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# The AsiaBarometer Survey Questionnaire of 2006

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The AsiaBarometer Survey questionnaire of 2006 focuses on the daily lives of ordinary people in Asia. The idea behind this project is that without knowing at least some aspects of people's daily lives, it would be less productive to register the array of social scientist's concerns about their norms, values, identities, beliefs, and their relationships to societal and political action. Furthermore, in order to carry out any comparative and cross-national analysis in Asia, the questions must be able to be answered in the first place. Such topics as economic conditions, political institutions, and public policy do not constitute the core of their life. To ordinary people, matters of daily life are more important and easier to answer than those questions that the scientists are interested in. Asia is a region of full of diversity and is changing fast. There is no other region in the world that is more diverse and fast changing. By looking at the daily lives of ordinary people we are able to perceive and assess ordinary people's concerns, including in relationship to the larger social entities such as patriotism and confidence in government performance (Inoguchi, 2004).

The AsiaBarometer project strives to follow four guiding principles in formulating the questionnaire (Inoguchi, 2005). These principles are: (1) unobtrusiveness, (2) clarity and concreteness, (3) cultural and linguistic sensitivity, and (4) formulation of the questionnaire with the support of local experts.

1. *Unobtrusiveness* – Survey research is inherently obtrusive. It attempts to penetrate the minds of people. It sometimes asks questions that many people do not like to be asked. Minimizing obtrusiveness should be a fundamental principle when undertaking cross-cultural survey research in such a diverse region as Asia.
2. *Clarity and concreteness* – Social scientists tend to use technical jargon when discussing abstract and often vague concepts. This vocabulary should be used minimally. We must reach out to the minds of people. Therefore, we must be utterly plain and clear. One of the inherent difficulties of cross-national survey research is that in an effort to ask the same questions in as many nations as possible, some questions violate this principle.

3. *Cultural and linguistic sensitivity* – In North America and Western Europe as well as in the Indo-European language speaking areas, this is not so much a problem as it is in Asia. Nor is it a critically difficult problem in Latin America and Africa, thanks in part to the influence of colonial heritage. In Asia it is. We must appreciate this cultural and linguistic distinction. Out of the five largest religions including Christianity, Buddhism, Hinduism, Islam and Confucianism each have the largest number of believers in Asia. Linguistic diversity is immense, sometimes even in one nation. The problem is aggravated at times by peculiarities of English language.
4. *Formulation of the questionnaire with the support of local experts* – The participation of local experts from each country is very important, for they can help finely tune questions that will help identify local realities. Such exercises are carried out during annual workshops. Not only are country profile analysis and cross-cultural analysis placed on the table each year, but also the questionnaire is meticulously revised as we eye the AsiaBarometer for the following year. The thrust of a question may not be fully or accurately translated into local languages until culturally and linguistically proficient experts offer critical feedback into this process.

With these principles in mind, the questionnaire can be sorted into nine clusters: (1) social infrastructure, (2) patterns of economic life, (3) patterns of daily life, (4) values and norms in daily life, (5) values and norms associated with social behavior, (6) identities, (7) views on social and political issues and institutions, (8) health conditions, and (9) sociological attributes of respondents. These questions require roughly 45–60 minutes to be completed. These questions constitute the common core of the questionnaire. They do not vary much across years or across the countries surveyed. Each year some questions are dropped, whereas other questions are brought in. The common core questions are all in English but local languages are used in the face-to-face interviews.<sup>1</sup> The comparability of questionnaire is assured, although the numbers attached to the questions sometimes differ from year to year.

Here is an attempt to classify questions into the above categories, using the questionnaire of the 2006 survey. See the appendix that follows for the actual wording of the questionnaire.

- (1) *Social infrastructure*: This category consists of the questions about public utilities the respondents' households have (Q1) and the kinds of residence the respondents reside in (Q42).
- (2) *Patterns of economic life*: The questions in this category are about how frequently the respondents use the Internet and mobile phones (Q2), view Internet web pages (Q2-1), send or receive e-mails by computers (Q2-2),

<sup>1</sup> In 2006 Mandarin was used in China, Cantonese was used in Hong Kong, Japanese was used in Japan, and Korean was used in South Korea. Malay, Mandarin, Tamil, and English were used in Singapore. Mandarin and Taiwanese were used in Taiwan. Finally, Vietnamese was used in Vietnam.

and send or receive messages by mobile phones (Q2-3). Question 3 asks how internationally the respondents lead their economic and daily lives. Another question is about one's income in case the main breadwinner becomes unable to work (Q16). Question 35 asks the respondents how they shape opinions about social and political issues and what kind of media influences their opinions.

- (3) *Patterns of daily life*: Questions 2 and 3 in the previous category also belong to this category. Another question asks how often the respondents pray or meditate (Q23). The other kind of question is about diet. Question 40 is about the eating patterns for breakfast and the evening meals, and question 41 asks for favorite foods of the respondents.
- (4) *Values and norms in daily life*: The questions in this category are about happiness in general (Q4), happiness about the respondents' life (Q5), satisfaction in general (Q6), and satisfaction regarding social, economic, and daily aspects of the respondents' life (Q7). Another question inquires about the standard of living (Q8). Question 9 is about values that the respondents have in terms of several areas on daily life, social, economic, and environmental aspects and conditions. Another kind of question is about children and education. Question 10 asks what the respondents wish their children to be in the future. Question 14 asks whether the respondents would adopt a child in order to continue their family line. And question 44 asks the respondents about the qualities that their children are encouraged to learn at home. Question 46 is about the sentiments of the respondents regarding the development of technology and the respect for traditional authority. Question 48 asks the respondents whether they think many things happen for no particular reason at all or if everything happens for a reason. The last kind of question in this category asks the respondents if they believe in an unseen spiritual world that can influence events in the world (Q49).
- (5) *Values and norms associated with social behavior*: Question 7 regarding satisfaction and question 9 concerning values also belong to this category. Other kinds of question belong to this category are about sense of trust in general (Q11, Q12) and sense of community (Q13). Question 15 is about trust for the relatives of the respondents. Question 16 in the second category is also about trust for community. Question 37 inquires about attitudes toward authorities and corruption. Another kind of question is about the values the respondents have in terms of the involvement of religion in social events such as weddings and festivals. Question 45 asks the respondents about values regarding human rights. Another question asks the respondents about political attitudes for certain political actions (Q47). Question 50 asks about the respondents' opinions on corruption, homosexuality, and abortion. Questions 46, 48, and 49 from the previous category also fall into this category.

- (6) *Identities*: The questions belonging to this category are about national identity (Q17) and pride in their own nationality (Q18). Question 20 asks the respondents if they can recite the national anthem by heart. Question 19 asks the respondents about the identity of another transnational group or regional group, such as Asia, ethnicity, language, and religion. The other type of identity is asked in question 21, which is about social circles or groups such as family, relatives, place of work, political party, and religious group.
- (7) *Views on social and political issues and institutions*: Those questions that fall into this category are about the respondents' perceptions regarding the influence of other countries on their own country (Q26) and domestic and international problems such as terrorism, crime, and economic recession (Q25). Another question that falls into this category asks about respondents' sentiments on the types of political systems that govern such as autocracy, military government, and domestic political system (Q38). Another kind of question inquires about how respondents consider social issues, such as inequality (Q22, Q27, Q25), and education (Q28). The question as to how strongly respondents trust their central and local governments, the legal system, the political party, the public education system, non-governmental organizations, and international organizations also falls into this category (Q29). Questions 33 and 34 ask about the voting behavior and the political attitudes toward elections, respectively. Question 39 is about the respondents' satisfaction regarding political issues. Question 30 asks the respondents about what kinds of policy they prefer to be decided by domestic governments and international institutions such as ASEAN and the United Nations. The last kind of question in this category asks the respondents how well they think the national government deals with such problems as corruption, crime, the economy, environment (Q31), and how they consider spending policies and economic policies set by the government (Q32, Q36).
- (8) *Health conditions*: Question 7 asks the respondents if they are satisfied or dissatisfied with their health condition. Question 9 asks if health is important to them. Question 7 concerning satisfaction and question 9 regarding values also belong to the fourth and fifth categories. Question 25 asks the respondents if health issues cause them great worry. Question 32, on the other hand, asks whether respondents would like their government to increase spending on health. Questions 25 and 32 also fall into the seventh category. Q43-3 inquires about how many members of their family need special care due to illness.
- (9) *Sociological attributes of respondents*: The questions that fall into this category are about the number of members in the family (Q43-1) and about the family structure of the respondents (Q43-2).

Finally, the background information about the respondents such as age, gender, income, marital status, English proficiency, and occupation are asked in questions F1 to F9.

## References

- Inoguchi, Takashi (2005), 'The AsiaBarometer: Its Origins, its Principles and its Prospects', *Participation* (International Political Science Association), 29(2): 16–18.
- Inoguchi, Takashi (2004), 'The AsiaBarometer: Its Aim, its Scope and its Strength', *Japanese Journal of Political Science*, 5(1): 179–196.

## Appendix: 2006 AsiaBarometer Master Questionnaire in English

I would like to ask you some questions about your living environment.

**(Ask all respondents) (Show card)**

**Q1** Which of the following public utilities does your household have the use of?  
(MA)

- 1 The public water supply
- 2 Electricity
- 3 Liquefied Petroleum gas or LPG, piped gas
- 4 Fixed-line phone
- 5 Mobile phone
- 6 Facsimile
- 7 Cable TV
- 8 None of the above
- 9 Don't know

**(Ask all respondents) (Show card)**

**Q2** Please indicate how frequently you use the Internet and mobile phones.

**Q2-1** How often do you view Internet web pages by computers? (SA)

**Q2-2** How often do you read or write e-mails by computers? (SA)

**Q2-3** How often do you read or write messages by mobile phones? (SA)

	Almost everyday	Several times a week	Several times a month	Seldom	Never	Don't know
1 View Internet web pages by computers →	1	2	3	4	5	9
2 Read or write emails by computers →	1	2	3	4	5	9
3 Read or write messages by mobile phones →	1	2	3	4	5	9

(Ask all respondents) (Show card)

Q3 Which, if any, of the following statements apply to you? (MA)

- |   |   |
|---|---|
| 1 | A member of my family or a relative lives in another country  |
| 2 | I have traveled abroad at least three times in the past three years, on holiday or for business purposes. |
| 3 | I have friends from other country who are in [YOUR COUNTRY].  |
| 4 | I often watch foreign-produced programs on TV.  |
| 5 | I often communicate with people in other countries via the Internet or email.                             |
| 6 | My job involves contact with organizations or people in other countries.                                  |
| 7 | None of the above   |
| 8 | Don't know  |

(Ask all respondents) (Show card)

Q4 All things considered, would you say that you are happy these days? (SA)

- |   |                           |
|---|---------------------------|
| 1 | Very happy                |
| 2 | Quite happy               |
| 3 | Neither happy nor unhappy |
| 4 | Not too happy             |
| 5 | Very unhappy              |
| 9 | Don't know                |

(Ask all respondents) (Show card)

Q5 How often do you feel you are really enjoying life these days? (SA)

- |   |            |
|---|------------|
| 1 | Often      |
| 2 | Sometimes  |
| 3 | Rarely     |
| 4 | Never      |
| 9 | Don't know |

(Ask all respondents) (Show card)

Q6 How much do you feel you are accomplishing what you want out of your life? (SA)

- |   |              |
|---|--------------|
| 1 | A great deal |
| 2 | Some         |
| 3 | Very little  |
| 4 | None         |
| 9 | Don't know   |

**(Ask all respondents) (Show card)**

**Q7** Please tell me how satisfied or dissatisfied you are with the following aspects of your life. (SA for each)

		Very satisfied	Somewhat satisfied	Neither satisfied nor dissatisfied	Somewhat dissatisfied	Very dissatisfied	Don't know
a	Housing →	1	2	3	4	5	9
b	Friendships →	1	2	3	4	5	9
c	Marriage [if married] →	1	2	3	4	5	9
d	Standard of living →	1	2	3	4	5	9
e	Household income →	1	2	3	4	5	9
f	Health →	1	2	3	4	5	9
g	Education →	1	2	3	4	5	9
h	Job →	1	2	3	4	5	9
i	Neighbors →	1	2	3	4	5	9
j	Public safety →	1	2	3	4	5	9
k	The condition of the environment →	1	2	3	4	5	9
l	Social welfare system →	1	2	3	4	5	9
m	The democratic system →	1	2	3	4	5	9
n	Family life →	1	2	3	4	5	9
o	Leisure →	1	2	3	4	5	9
p	Spiritual life →	1	2	3	4	5	9

**(Ask all respondents) (Show card)**

**Q8** How would you describe your standard of living? (SA)

- |   |                 |
|---|-----------------|
| 1 | High            |
| 2 | Relatively high |
| 3 | Average         |
| 4 | Relatively low  |
| 5 | Low             |
| 9 | Don't know      |

I would like to ask you some general questions.

**(Ask all respondents) (Show card)**

**Q9** Of the following lifestyle aspects or life circumstances, please select five that are important to you. (5MA)

- |   |  |
|---|--|
| 1 | Having enough to eat                           |
| 2 | Having a comfortable home                      |
| 3 | Being healthy                                  |
| 4 | Having access to good medical care if required |
| 5 | Being able to live without fear of crime       |



6	Having a job
7	Having access to higher (beyond compulsory education) education
8	Owning lots of nice things
9	Earning a high income
10	Spending time with your family
11	Being on good terms with others
12	Being successful at work
13	Being famous
14	Enjoying a pastime
15	Appreciating art and culture
16	Dressing up
17	Winning over others
18	Expressing your personality or using your talents
19	Contributing to your local community or to society
20	Being devout
21	Raising children
22	Freedom of expression and association
23	Living in a country with a good government
24	Pleasant community to live
25	Safe and clean environment
26	None of the above
27	Don't know

**(Ask all respondents) (Show card)**

**Q10** How would you like to see your son(s) and your daughter(s) grow up? Of the following accomplishments, please select two that you would wish for a daughter, and two that you would wish for a son. If you don't have a son/daughter please imagine what you would feel if you had. (Select up to two items only for each gender.)

	(a) For a son (2MA)	(b) For a daughter (2MA)
Become a great scholar	1	1
Become a powerful political leader	2	2
Become very wealthy	3	3
Become a loving and charitable person	4	4
Become a person respected by the masses	5	5
Become more proficient in profession than I am	6	6
Follow in my footsteps	7	7
Become a person who cares about family	8	8
Find a good marriage partner	9	9
Become fulfilled spiritually	10	10
None of the above	11	11
Don't know	12	12

**(Ask all respondents) (Show card)**

**Q11** Generally, do you think people can be trusted or do you think that you can't be too careful in dealing with people (that it pays to be wary of people)? (SA)

- |   |
|---|
| <ul style="list-style-type: none"> <li>1 Most people can be trusted</li> <li>2 Can't be too careful in dealing with people</li> <li>9 Don't know</li> </ul> |
|---|

**(Ask all respondents) (Show card)**

**Q12** Do you think that people generally try to be helpful or do you think that they mostly look out for themselves? (SA)

- |   |
|---|
| <ul style="list-style-type: none"> <li>1 People generally try to be helpful</li> <li>2 People mostly look out for themselves</li> <li>9 Don't know</li> </ul> |
|---|

**(Ask all respondents) (Show card)**

**Q13** If you saw somebody on the street looking lost, would you stop to help? (SA)

- |  |
|--|
| <ul style="list-style-type: none"> <li>1 I would always stop to help.</li> <li>2 I would help if nobody else did.</li> <li>3 It is highly likely that I wouldn't stop to help.</li> <li>9 Don't know.</li> </ul> |
|--|

**(Ask all respondents) (Show card)**

**Q14** If you had no descendants, would you think it desirable to adopt somebody in order to continue the family line, even if there were no blood relationship? Or do you think this would be unnecessary? (SA)

- |   |
|---|
| <ul style="list-style-type: none"> <li>1 Would adopt in order to continue the family line</li> <li>2 Would not adopt in order to continue the family line. I think it would be pointless.</li> <li>3 It would depend on the circumstances.</li> <li>9 Don't know</li> </ul> |
|---|

**(Ask all respondents) (Show card)**

**Q15** Suppose that you are the president of a company. In the company's employment examination, a relative of yours got the second highest grade, scoring only marginally less than the candidate with the highest grade. In such a case, which person would you employ? (SA)

- |  |
|--|
| <ul style="list-style-type: none"> <li>1 The person with the highest grade</li> <li>2 Your relative</li> <li>9 Don't know</li> </ul> |
|--|

**(Ask all respondents) (Show card)**

**Q16** If the main breadwinner of your household should die or become unable to work due to illness, how would your household maintain the household budget? Select up to two of the following measures. (2MA)

1 Another adult member of the family would become the main breadwinner	5 Would get support from members of my religious group
2 Would send one or more of the children out to work	6 Would get social welfare payments
3 Would get support from relatives	7 Depend on retirement allowance
4 Would get support from neighbors	8 Have an insurance policy to cover such a situation
	9 Other
	10 Don't know

**(Ask all respondents) (Show card)**

**Q17** Throughout the world many people identify themselves by their nationality. For example, Korean, Indian, etc. Do you think of yourself as being [YOUR COUNTRY'S PEOPLE], or do you not think of yourself in this way? (SA)

1 [Japanese]
2 Korean
3 Chinese
4 Other (specify:)
5 I don't identify myself with my nationality
99 Don't know

**Note:** [The categories are different for each country]

**(Ask all respondents) (Show card)**

**Q18** How proud are you of being [YOUR COUNTRY'S PEOPLE]? (SA)

1 Very proud
2 Somewhat proud
3 Not really proud
4 Not proud at all
9 Don't know

**(Ask all respondents) (Show card)**

**Q19** Throughout the world, some people also see themselves as belonging to a transnational group (such as Asian, people of Chinese ethnicity, people who

1 speak the same language or practice the same religion). Do you identify with any transnational group? (SA)

- |  |
|--|
| 1 Asian  |
| 2 Ethnic group that has common genealogy or ancestry             |
| 3 Language group that I am speaking                              |
| 4 Religious group that I am believing in and practicing          |
| 5 Other transnational identity (please specify:)                 |
| 6 No, I don't identify particularly with any transnational group |
| 9 Don't know   |

(Ask all respondents) (Show card)

**Q20** Can you recite the national anthem by heart? (SA)

- |              |
|--------------|
| 1 Yes        |
| 2 No         |
| 9 Don't know |

(Ask all respondents) (Show card)

**Q21-1** Which of the following social circles or groups are important to you? (MA)

**Q21-2** Of those, which one is the most important to you? (SA)

	<b>Q21-1</b> Important social circle/group (MA)	<b>Q21-2</b> <u>Most</u> important social circle/group (SA)
Family	1	1
Relatives	2	2
Place of work	3	3
Club, hobby circle, etc.	4	4
The school/university you attended	5	5
The area where you grew up	6	6
People who speak the same language or dialect as you	7	7
Neighborhood	8	8
Agricultural cooperative, commercial cooperative or industry group	9	9
Labour union	10	10
Political party	11	11
Religion	12	12
Other (specify:)	13	13
Don't know	14	99

**(Ask all respondents) (Show card)**

**Q22** Do you think that on the whole men and women are treated equally in your country? Please indicate which of the following is closest to your opinion. (SA)

- 1 Men are treated much more favorably than women.
- 2 Men are treated somewhat more favorably than women.
- 3 Men and women are treated equally.
- 4 Women are treated somewhat more favorably than men.
- 5 Women are treated much more favorably than men.
- 9 Don't know

**(Ask all respondents) (Show card)**

**Q23** How often do you pray or meditate? (SA)

- 1 Daily
- 2 Weekly
- 3 Monthly
- 4 On special occasions
- 5 Never
- 9 Don't know

**(Ask all respondents) (Show card)**

**Q24** For each of the following events, please rate the importance of having a religious institution (such as mosque, church, temple, and shrine) or a religious professional (such as imam, priest, and monk) involved. (SA for each event)

		Very important	Somewhat important	Not really important	Not at all important	Don't know
1 Births	→	1	2	3	4	9
2 Weddings	→	1	2	3	4	9
3 Festivals or Holidays	→	1	2	3	4	9
4 Funerals	→	1	2	3	4	9

**(Ask all respondents) (Show card)**

**Q25** Which, if any, of the following issues cause you great worry? Please choose all issues that cause you serious worry. (ROTATE card) (MA)

- 1 Poverty
- 2 Economic inequality in your society
- 3 Fair world trade
- 4 Terrorism
- 5 Environmental destruction/pollution/problems relating to natural resources
- 6 Wars and conflicts
- 7 Natural disasters
- 8 Nuclear disasters
- 9 Globalization of human economic activities
- 10 Health issues
- 11 Economic problems in your country
- 12 Global recession
- 13 Crime
- 14 Human rights
- 15 Corruption
- 16 Lack of democracy
- 17 Illegal drugs and drug addiction
- 18 Refugee and asylum problems
- 19 Unemployment
- 20 Education
- 21 The social-welfare system in your country
- 22 Ethics of scientists (ethics in science)
- 23 The aging of society (growing relative weight of senior citizens)
- 24 The decline in birthrate
- 25 The fast pace of change/technology is advancing too quickly
- 26 The threat of corporate power dominates human activities
- 27 Religious fundamentalism
- 28 Overpopulation
- 29 Moral decline/spiritual decadence
- 30 Other (specify:)
- 31 Don't know

**(Ask all respondents) (Show card)**

**Q26** Do you think the following countries have a good influence or a bad influence on your country? Please select the response closest to your opinion for each country listed. (SA for each country)

Note to research agencies: Omit your country from the list (e.g. Respondents in China should not be asked to evaluate the influence of China).

		Good influ- ence	Rather good influence	Neither good nor bad influence	Rather bad influence	Bad influence	Don't know
a	China	→ 1	2	3	4	5	9
b	Japan	→ 1	2	3	4	5	9
c	India	→ 1	2	3	4	5	9
d	USA	→ 1	2	3	4	5	9
e	UK	→ 1	2	3	4	5	9
f	Russia	→ 1	2	3	4	5	9
g	Pakistan	→ 1	2	3	4	5	9
h	South Korea	→ 1	2	3	4	5	9
i	North Korea	→ 1	2	3	4	5	9
j	Iran	→ 1	2	3	4	5	9
k	Turkey	→ 1	2	3	4	5	9
l	Kazakhstan	→ 1	2	3	4	5	9
m	Indonesia	→ 1	2	3	4	5	9
n	Australia	→ 1	2	3	4	5	9

**(Ask all respondents) (Show card)**

**Q27** Any society has some kinds of inequality. In which of the following areas do you think equality should be most eagerly promoted in your society? Please indicate three that are most important to you. (3MA)

- |    |                  |
|----|------------------|
| 1  | Gender           |
| 2  | Age              |
| 3  | Education        |
| 4  | Occupation       |
| 5  | Income/Wealth    |
| 6  | Religion         |
| 7  | Descent          |
| 8  | Ethnicity        |
| 9  | Other (specify:) |
| 10 | Don't know       |

**(Ask all respondents) (Show card)**

**Q28** In your opinion, what are benefits of education? Please choose the three most important benefits from the following. (3MA)

- |   |  |
|---|--|
| 1 | Develops your humanity                     |
| 2 | Enables you to obtain a job of your choice |

- |    |   |
|----|---|
| 3  | Enables you to earn more money                                |
| 4  | Enables you to live in another country                        |
| 5  | Enables you to gain higher social status                      |
| 6  | Contributes to the development and prosperity of your country |
| 7  | Enables you to contribute to your society                     |
| 8  | Enables you to work internationally                           |
| 9  | Other (Specify:)  |
| 10 | Don't know  |

(Ask all respondents) (Show card)

**Q29** Please indicate to what extent you trust the following institutions to operate in the best interests of society. If you don't know what to reply or have no particular opinion, please say so. (SA for each institution)

		Trust a lot	Trust to a degree	Don't really trust	Don't trust at all	Haven't thought about it	Don't know
a	The central government →	1	2	3	4	5	9
b	Your local government →	1	2	3	4	5	9
c	The army →	1	2	3	4	5	9
d	The legal system →	1	2	3	4	5	9
e	The police →	1	2	3	4	5	9
f	Parliament, Congress →	1	2	3	4	5	9
g	The political party →	1	2	3	4	5	9
h	The public education system →	1	2	3	4	5	9
i	The public health system →	1	2	3	4	5	9
j	Large domestic companies →	1	2	3	4	5	9
k	Multinational companies operating in [YOUR COUNTRY] →	1	2	3	4	5	9
l	Trade unions/labor unions →	1	2	3	4	5	9
m	The media →	1	2	3	4	5	9
n	Non-governmental organizations (e.g. environmental, social advocacy groups or other non-profit organizations) →	1	2	3	4	5	9
o	Religious organizations →	1	2	3	4	5	9
p	The United Nations →	1	2	3	4	5	9
q	The World Trade Organization →	1	2	3	4	5	9
r	The World Bank →	1	2	3	4	5	9
s	The International Monetary Fund →	1	2	3	4	5	9



- Q30** I'm going to mention some issues. For each one, would you tell me whether you think that policies in this area should be decided by the national governments, by regional organizations (such as ASEAN [Association of South East Asian Nations] and APEC [Asia-Pacific Economic Cooperation]), or by the United Nations? (SA for each issue)

	National governments	Regional organizations	United Nations	Don't know
a Peacekeeping →	1	2	3	9
b Protection of the environment →	1	2	3	9
c Aid to developing countries →	1	2	3	9
d Refugees →	1	2	3	9
e Human rights →	1	2	3	9

I would like to ask you some questions about the central government.

**(Ask all respondents) (Show card)**

- Q31** How well do you think the [YOUR COUNTRY'S] government is dealing with the following issues? (SA for each statement)

	Very well	Fairly well	Not so well	Not well at all	Don't know
a The economy →	1	2	3	4	9
b Political corruption →	1	2	3	4	9
c Human rights →	1	2	3	4	9
d Unemployment →	1	2	3	4	9
e Crime →	1	2	3	4	9
f The quality of public services →	1	2	3	4	9
g Increase of immigration →	1	2	3	4	9
h Ethnic conflict →	1	2	3	4	9
i Religious conflict →	1	2	3	4	9
j Environmental problems →	1	2	3	4	9

**(Ask all respondents) (Show card)**

- Q32** Listed below are various areas of government spending. Please indicate whether you would like to see more or less government spending in each area. Please bear in mind that more spending may require a tax increase. (SA for each area of spending)

		Spend much more	Spend more	Spend the same as now	Spend less	Spend much less	Can't choose/Don't know
a	The environment →	1	2	3	4	5	9
b	Health →	1	2	3	4	5	9
c	Policing and law enforcement →	1	2	3	4	5	9
d	Education →	1	2	3	4	5	9
e	The military and defense →	1	2	3	4	5	9
f	Old-age pensions →	1	2	3	4	5	9
g	Unemployment benefits →	1	2	3	4	5	9
h	Public transport, telecommunications infrastructure →	1	2	3	4	5	9
i	Culture and the arts →	1	2	3	4	5	9
j	Improvement of the social status of women →	1	2	3	4	5	9

I would like to ask you some questions about elections and politics.

**(Ask all respondents) (Show card)**

**Q33** How often do you vote in each of the following elections? Please answer for each type of election. (SA for each election type.)

		Every time	Most of the time	Sometimes	Rarely	Never voted (even though I have the right to vote)	Don't have the right to vote	Don't know
a	National elections →	1	2	3	4	5	6	9
b	Local elections →	1	2	3	4	5	6	9

**(Ask all respondents) (Show card)**

**Q34** I am going to read out some statements about society and politics. Please indicate how much you agree or disagree with each statement. (SA for each statement)

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know
a	Citizens have a duty to vote in elections. →	1	2	3	4	5	9
b	There is widespread corruption among those who govern the country. →	1	2	3	4	5	9
c	Generally speaking, people like me don't have the power to influence government policy or actions. →	1	2	3	4	5	9
d	Politics and government are so complicated that sometimes I don't understand what's happening. →	1	2	3	4	5	9
e	Since so many people vote in elections, it really doesn't matter whether I vote or not. →	1	2	3	4	5	9
f	Generally speaking, the people who are elected to the [NATIONAL PARLIAMENT] stop thinking about the public once they're elected. →	1	2	3	4	5	9
g	Government officials pay little attention to what citizens like me think. →	1	2	3	4	5	9
h	[YOUR COUNTRY'S] traditional culture is superior to that of other country. →	1	2	3	4	5	9
i	[YOUR COUNTRY'S] government should emphasize patriotic education to breed patriotism. →	1	2	3	4	5	9

**(Ask all respondents) (Show card)**

**Q35** When you shape your opinions about social and political issues, which of the following media influence your opinions most? Please choose up to five that are influential on you. (5MA)

- |  |
|--|
| <ol style="list-style-type: none"> <li>1 TV programs</li> <li>2 TV advertisements</li> <li>3 Radio programs</li> <li>4 Radio advertisements</li> <li>5 Newspaper articles</li> <li>6 Newspaper advertisements</li> <li>7 Magazine articles</li> <li>8 Magazine advertisements</li> </ol> |
|--|

- 9 Books
- 10 Internet news
- 11 Internet bulletin boards/Mailing lists
- 12 Internet advertisements
- 13 Leaflets/Brochures
- 14 Conversation with friends and neighbors
- 15 Conversation with campaigners
- 16 Meetings/Conferences
- 17 Other (Specify:)
- 18 Don't know

**(Ask all respondents) (Show card)**

**Q36** I am going to read out some statements about economy. Please indicate how much you agree or disagree with each statement. (SA for each statement)

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know
a Central government should restrict the inflow of foreign workforce to protect domestic people's interests. →	1	2	3	4	5	9
b Women's employment should be promoted to attain gender equality. →	1	2	3	4	5	9
c It is desirable that the people are equal, even if the economy is stagnant, rather than unequal but developing. →	1	2	3	4	5	9
d It is natural that those work harder get more money. →	1	2	3	4	5	9

**(Ask all respondents) (Show card)**

**Q37** What should a person who needs a government permit do if the response of the official handling the application is: "just be patient and wait?" (SA)

- 1 Use connections to obtain the permit
- 2 Nothing can be done
- 3 Wait and hope that things will work out
- 4 Write a letter
- 5 Act without a permit
- 6 Bribe an official
- 9 Don't know

(Ask all respondents) (Show card)

**Q38** I'm going to describe various types of political systems. Please indicate for each system whether you think it would be very good, fairly good or bad for this country. (SA for each political system)

		Very good	Fairly good	Bad	Don't know
a	Governance by a powerful leader without the restriction of parliament or elections. →	1	2	3	9
b	A system whereby decisions affecting the country are made by experts (such as bureaucrats with expertise in a particular field) according to what they think is best for the country. →	1	2	3	9
c	Military government →	1	2	3	9
d	A democratic political system →	1	2	3	9

(Ask all respondents) (Show card)

**Q39** How satisfied are you with the current scope of the following rights in [*YOUR COUNTRY*]? (SA for each right)

		Very satisfied	Somewhat satisfied	Somewhat dissatisfied	Very dissatisfied	Don't know
a	The right to vote →	1	2	3	4	9
b	The right to participate in any kind of organization →	1	2	3	4	9
c	The right to gather and demonstrate →	1	2	3	4	9
d	The right to be informed about the work and functions of government →	1	2	3	4	9
e	Freedom of speech →	1	2	3	4	9
f	The right to criticize the government →	1	2	3	4	9

I would like to ask you some questions about your daily life.

(Ask all respondents) (Show card)

**Q40** Please indicate your usual eating patterns for breakfast and the evening meal by selecting up to two of the following eating styles. (2MA for each meal type)

	(a) Breakfast (2MA)	(b) Evening meal (2MA)
I eat food cooked at home at home	1	1
I buy ready meals in a shop, or food cooked in a restaurant or at an outdoor stall.	2	2
I eat instant* food at home	3	3
I eat out in restaurants	4	4
I eat out at food stalls and such like	5	5
Other	6	6
Usually do not eat this meal	7	7
Don't know	8	8

Note: Food that only needs to be heated or have boiling water added

**(Ask all respondents) (Show card)**

**Q41** Which of the following foods do you like to eat? Please choose all that apply.  
(MA)

- |  |
|--|
| <ul style="list-style-type: none"> <li>1 Beijing Duck</li> <li>2 Kimchi</li> <li>3 Sushi</li> <li>4 Hamburger</li> <li>5 Curry</li> <li>6 Pizza</li> <li>7 Tom-Yum-Goong</li> <li>8 Dim Sum</li> <li>9 Pho</li> <li>10 Sandwich</li> <li>11 Instant Noodle</li> <li>12 None of above</li> <li>13 Don't know</li> </ul> |
|--|

**(Ask all respondents) (Show card)**

**Q42** Which category does your current residence fall into? (SA)

- |   |
|---|
| <ul style="list-style-type: none"> <li>1 Owner-occupied detached or semi-detached (duplex) house</li> <li>2 Owner-occupied terraced house or unit in an apartment or condominium complex</li> <li>3 Rented detached or semi-detached (duplex) house</li> <li>4 Rented terraced house or unit in an apartment or condominium complex</li> <li>5 Other (a room in a relative's home, etc.)</li> <li>9 Don't know</li> </ul> |
|---|

I would like to ask you some questions about your family.

**(Ask all respondents)**

**Q43-1** How many members of your family, including yourself, live in your household?  
(OA)

person(s)

[Note to Interviewers: “Members of your family living in your household” mean the family members who 1. live with you for more than 4 days in a week, and/or who 2. share the household budget with you. Thus, respondents should include their family members who are seasonal migrate workers who send money home, but exclude living-in helpers.]

**(Ask all respondents) (Show card)**

**Q43-2** Which of the following describe your family structure? (SA)

- |   |  |
|---|--|
| 1 Single-person household   | 4 A parent(s) and child(ren) who is/are married (two generation household) (Select this item even if only one child is married and the other unmarried children also live in the household.) |
| 2 Married couple only   | 5 Grandparent(s), parent(s) and child(ren) (three-generation household)  |
| 3 A parent(s) and child(ren) who are not married (two generation household) | 6 Other  |
|   | a Don't know   |

**(Ask all respondents)**

**Q43-3** How many, if any, members of your family who live with you are in need of special care due to illness, old age or handicap? Fill in ‘o’ on the frame, if you don’t live with such persons. (OA)

person(s)

**(Ask all respondents) (Show card)**

**Q44** Here is a list of qualities that children can be encouraged to learn at home. Please select two you consider to be most important (2MA)

- 1 Independence
- 2 Diligence

- 3 Honesty
- 4 Sincerity
- 5 Mindfulness
- 6 Humbleness
- 7 Religiosity
- 8 Patience
- 9 Competitiveness
- 10 Respect for senior persons
- 11 Deference for teachers
- 12 Don't know

I would like to ask you some questions about your values.

**(Ask all respondents) (Show card)**

**Q45-1** If you have to choose, which one of the things on this card would you say is most important? CODE ONE ANSWER ONLY. (SA)

**Q45-2** And which would be the second most important? CODE ONE ANSWER ONLY. (SA)

	First Choice	Second Choice
Maintaining order in nation	1	1
Giving People more say in important government decisions	2	2
Fighting rising prices	3	3
Protecting freedom of speech	4	4
Don't know	9	9

**(Ask all respondents) (Show card)**

**Q46** I'm going to read out a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen, whether you think it would be a good thing, a bad thing, or don't you mind? (SA for each change)

	Good	Bad	Don't mind	Don't know
a More emphasis on the development of technology	1	2	3	9
b Greater respect for traditional authority	1	2	3	9



**(Ask all respondents) (Show card)**

**Q47** Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do or would never, under any circumstances, do it. (SA for each action)

	Have done	Might do	Would never do	Don't know
a Signing a petition to improve conditions	1	2	3	9
b Joining in boycotts	1	2	3	9
c Attending lawful demonstrations	1	2	3	9

**(Ask all respondents) (Show card)**

**Q48** There are two opinions about the role of chance in the world. In your opinion, which of the following two positions is more correct? (SA)

- |  |
|--|
| A Many things happen for no particular reason at all. It is just a matter of chance.           |
| B Everything happens for a reason. Even events that look like accidents have a hidden purpose. |

- |               |
|---------------|
| 1 Closer to A |
| 2 Closer to B |
| 3 Neither     |
| 9 Don't know  |

**(Ask all respondents) (Show card)**

**Q49** Do you believe in an unseen spiritual world that can influence events in the world we see around us? (SA)

- |                           |
|---------------------------|
| 1 Definitely I believe    |
| 2 Somewhat I believe      |
| 3 I do not really believe |
| 4 I do not believe at all |
| 9 Don't know              |

**(Ask all respondents) (Show card)**

**Q50** Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. READ OUT STATEMENTS. (SA for each statement)

a. Someone accepting a bribe in the course of their duties.

Never										Always	Don't
Justifiable										Justifiable	Know
1	2	3	4	5	6	7	8	9	10	99	

b. Homosexuality

Never										Always	Don't
Justifiable										Justifiable	Know
1	2	3	4	5	6	7	8	9	10	99	

c. Abortion

Never										Always	Don't
Justifiable										Justifiable	Know
1	2	3	4	5	6	7	8	9	10	99	

Lastly, I would like to ask some questions about yourself.

**(Ask all respondents)**

F1 Please indicate your gender. (SA)

1	2
Male	Female

**(Ask all respondents)**

F2 What is your age? (OA)

		years old
--	--	-----------

**(Ask all respondents) (Show card)**

F3 What is the highest level of education you have completed? (SA)

1 No formal education	4 Professional school/technical school
2 Elementary school/junior high school/middle school	5 University/graduate school
3 High school	9 Don't know

**Note: [The categories are different for each country]**

**(Ask all respondents) (Show card)**

F4 How well do you speak English? (SA)

- |   |  |
|---|--|
| 1 | Not at all   |
| 2 | Very little  |
| 3 | I can speak it well enough to get by in daily life |
| 4 | I can speak English fluently                       |
| 9 | Don't know   |

**(Ask all respondents) (Show card)**

**F5** What is your marital status? (SA)

- |   |                    |
|---|--------------------|
| 1 | Single             |
| 2 | Married            |
| 3 | Divorced/separated |
| 4 | Widowed            |
| 5 | Other              |
| 9 | Don't know         |

**(Ask all respondents) (Show card)**

**F6** What is your occupation? Please select one of the following responses. (SA)

- |   |   |    |   |
|---|---|----|---|
| 1 | Self-employed in agriculture, forestry or fisheries   | 8  | Employed professional or specialist (hospital doctors, employed lawyers, engineers, etc.) |
| 2 | Business owner in mining or manufacturing industry of an organization with up to 30 employees   | 9  | Clerical worker   |
| 3 | Business owner of a retail organization with up to 30 employees   | 10 | Sales   |
| 4 | Vendor or street trader   | 11 | Manual worker (including skilled and semi-skilled)  |
| 5 | Business owner or manager of an organization with over 30 employees   | 12 | Driver  |
| 6 | Self-employed professional (self-employed doctors, lawyers, writers, etc.)  | 13 | Other worker  |
| 7 | Senior manager (company director, no lower in rank than a manager of a company section in a company with 300 or more employees, or a manager of a department in a company with less than 300 employees) | 14 | Homemaker   |
|   |   | 15 | Student   |
|   |   | 16 | Retired   |
|   |   | 17 | Unemployed  |
|   |   | 18 | Unemployed other  |
|   |   | 99 | Don't know  |

**(Ask all respondents)**

**F7** How many people in your household work and earn an income? (OA)

--	--

 person(s)

**(Ask all respondents) (Show card)**

**F8** What was the total gross annual income of your household last year? (SA)  
 [Japan] (Japanese yen)

1 2 million or less	6 6 to 7 million	11 11 to 12 million	16 16 to 17 million
2 2 to 3 million	7 7 to 8 million	12 12 to 13 million	17 17 to 18 million
3 3 to 4 million	8 8 to 9 million	13 13 to 14 million	18 18 to 19 million
4 4 to 5 million	9 9 to 10 million	14 14 to 15 million	19 19 to 20 million
5 5 to 6 million	10 10 to 11 million	15 15 to 16 million	20 more than 20 million
			99 Don't know

**Note:** [The categories are different for each country]

**(Ask all respondents) (Show card)**

**F9** Do you regard yourself as belonging to any particular religion? If yes, which?  
 (SA)

- |  |
|--|
| 1 Catholic                               |
| 2 Christian religion other than Catholic |
| 3 Muslim (Sunnah)                        |
| 4 Muslim (Shiah)                         |
| 5 Hindu                                  |
| 6 Buddhist (Mahayana)                    |
| 7 Buddhist (Theravada)                   |
| 8 Confucian                              |
| 9 Jewish                                 |
| 10 Sikh                                  |
| 11 Taoism                                |
| 12 Shintoism                             |
| 13 Other (specify:)                      |
| 14 None                                  |
| 99 Don't know                            |

Thank you for your cooperation!